

## CONTENTS

### STUDIES AND DISCOURSES

MIECZYŚLAW MALEWSKI, <i>Corporatization of the university</i> .....	11
BEATA GOLA, DOROTA PAULUK, <i>The academic community and student's development. A review of selected studies</i> .....	31

### POLEMICS, DISCUSSIONS, OPINIONS

MAŁGORZATA WAŁEJKO, <i>How many points for the ethos?</i> .....	55
-----------------------------------------------------------------	----

### REPORTS OF RESEARCH

AGNIESZKA JANKOWSKA, <i>PhD studies as a space for reflection? ...</i>	75
HELENA OSTROWICKA, <i>Report, blog and confess. Academic career in the confessing society</i> .....	91
WŁODZIMIERZ OLSZEWSKI, <i>(What?) PhD and what next? The case on highly-qualified specialists inside the local societies</i> .....	109
ELŻBIETA PERZYCKA, <i>Trust in e-learning method in academic education at the example of Nesna University College</i> .....	123

### PRACTICE

ALEKSANDRA SANDER, <i>Binational workshops in higher education</i> .....	137
------------------------------------------------------------------------------	-----

---

BEATA BUGAJSKA, <i>University as a space of gerontological education</i> .....	149
JERZY NORBERT GRZEGOREK, <i>Students' art adaptations, that is axiological and emancipating aspects of cultural animation at Cultural Academic Centre of Szczecin University</i> .....	167
PATRYCJA JEZIOROWSKA, <i>German „Frauenforschung“, an example of University of Dortmund</i> .....	187

### INFORMATION AND REVIEWS

JANINA ŚWIRKO-PILIPCZUK, Book review: Teresa Bauman, <i>Proces kształcenia w uniwersytecie w perspektywie potrzeb nauczycieli akademickich i oczekiwań studentów. Raport z badań, Gdańsk 2011</i> .....	197
MAŁGORZATA GŁOSKOWSKA-SOŁDATOW, Report on scientific conference <i>Kultura edukacji szkoły wyższej – różnorodne perspektywy</i> , Centre of Lifelong Learning of University in Białystok, 14–15 November 2014 .....	205
MAKSYMILIAN CHUTORAŃSKI, National scientific conference, <i>Szkoła wyższa – (r)e-wolucje: kariery akademickie</i> , Międzyzdroje, 4–5 September 2014 .....	213