

## CONTENTS

### STUDIES AND DISCOURSES

ŚLAWOMIR OLSZEWSKI, KATARZYNA PARYS, <i>Dissertation in the process of higher education – a critical review of methodical studies</i> .....	11
JACEK MOROZ, <i>Phenomenography as a research method of contents of consciousness</i> .....	33

### POLEMICS, DISCUSSIONS, OPINIONS

DOROTA JANKOWSKA, <i>The internal quality assurance systems of education of higher education in poland – in the context of their specific origins and implementations</i> .....	47
JACEK STACHOWICZ, <i>Demographic depression in higher education – consequences and proposed ways to counter adverse trends</i> .....	63
MAŁGORZATA ANNA KUĆKO, <i>Why high schools do not educate?</i> .....	75

### REPORTS OF RESEARCH

MAŁGORZATA MADEJ, MAGDALENA JAKUBOWICZ, <i>Quality of lifelong education. Monitoring vs. evaluation. Case study</i> .....	99
DANUTA TOMCZYK, <i>Non-formal education in public libraries as a factor supporting the process of studying – examples of forms</i> .....	121

---

**INFORMATION AND REVIEWS**

- PRZEMYSŁAW DUDEK, *Discourse, Power, Resistance*  
– 8.04–10.04 2014, Uniwersytet Greenwich, Londyn ..... 139
- TERESA JOANNA ANDRZEJEWSKA, *VIII Ogólnopolski Zjazd  
Pedagogiczny Polskiego Towarzystwa Pedagogicznego*  
– 19.09–21.09.2013, Gdańsk ..... 143